

Confucian Tai Shing Primary School

2022-2023 1st Term

East meets West (Web forums)



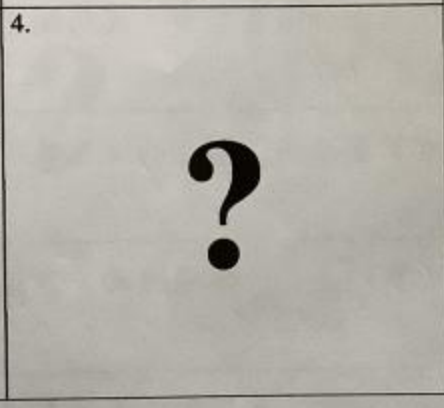
Read to write (1) ☼



Name: Mario (14)

Class: P. 5 (JHC)

You are Mary. There is a new student in your class. Write a new post about Hana on the forum in about 70 words. Use the pictures and words below to help you.



Curious Mary Posted on 5 Oct, 2022, 5:20 p.m.

A beautiful Indian girl, Hana came to my class. She has big sparkling eyes and black hair, I like her braids they look so ethnic. She always smiles and makes others

like her. Fortunately, the teacher let her sit next to me. We greeted each other in our native languages. Although I didn't understand Hindi, we both conversed in English.

We quickly became good friends and had lunch together. She brought curry and naan bread for lunch, I brought dumplings and noodles.

We were all curious about each other's food, so we shared food with each other. Hana liked my dumplings and noodles. She said, 'They are so delicious.' She gave me the naan bread with curry. The curry naan was delicious but too spicy. I immediately grabbed a glass of water to drink but I was careless and knocked over the glass and the water spilled. The water wetted her clothes. I was worried that she would get angry and apologized to her. What moved me was that Hana was not angry, she is forgiving.

Finally, I helped her dry her clothes and we shared the delicious lunch.

Content :	Language :	Format / Organisation :	Creativity :	Total :
10 /10	9 /10	6 /6	4 /4	29 /30

Replies (1)

Kate




I like Hana too. 😊

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Posted on 15 Oct, 2022, 5:30 p.m.




Self Assessment

(✓ Tick the appropriate boxes)

Assessing Items	Scales	 I can always do it.	 I can sometimes do it.	 I can seldom do it.
Ideas: <ul style="list-style-type: none">I can write about several main ideas.I can expand the main ideas with supporting details.		✓		
Organization: <ul style="list-style-type: none">I have a clear plan before I write. The writing includes an introduction, a body of 1-2 paragraphs and a conclusion.I have used connecting words to guide the reader toward the key points.		✓		
Conventions: <ul style="list-style-type: none">I have checked the spellings and grammar of my writing.		✓		
Word Choice: <ul style="list-style-type: none">I can choose different verb phrases, adjectives or describing phrases to help create pictures in the reader's mind.I can use striking words and phrases to catch the reader's eye.		✓		
Sentence Fluency: <ul style="list-style-type: none">I can use different sentence structures to write.I know how to connect sentences to link up the ideas.		✓		
Voice / Creativity: <ul style="list-style-type: none">My post is easy to understand.I can add interesting details to the post.I like my writing.		✓		

Self Assessment

(✓ Tick the appropriate boxes)

Assessing Items	Scales	 I can always do it.	 I can sometimes do it.	 I can seldom do it.
Ideas: <ul style="list-style-type: none">I can write about several main ideas.I can expand the main ideas with supporting details.		✓		
Organization: <ul style="list-style-type: none">I have a clear plan before I write. The writing includes an introduction, a body of 1-2 paragraphs and a conclusion.I have used connecting words to guide the reader toward the key points.		✓		
Conventions: <ul style="list-style-type: none">I have checked the spellings and grammar of my writing.		✓		
Word Choice: <ul style="list-style-type: none">I can choose different verb phrases, adjectives or describing phrases to help create pictures in the reader's mind.I can use striking words and phrases to catch the reader's eye.		✓		
Sentence Fluency: <ul style="list-style-type: none">I can use different sentence structures to write.I know how to connect sentences to link up the ideas.		✓		
Voice / Creativity: <ul style="list-style-type: none">My post is easy to understand.I can add interesting details to the post.I like my writing.		✓		

Teacher's Feedback

Comments:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Creative | <input checked="" type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input checked="" type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input checked="" type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary | <input type="checkbox"/> Disconnected ideas | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of grammatical mistakes | | |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before writing |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting

Parents' Feedback:

- Well done! 非常好!
- Can always use correct spelling, grammar and punctuation.
- 能使用正確的拼寫，語法和標點符號。
- Effective organizational structure.
- 文章結構完整。