

Confucian Tai Shing Primary School
2022 – 2023 First Term
Scheme of Work
Subject: English Grade: 5

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
SEPT	1					1	2	3	School Re-Open Week					School Re-open (1/9) P.1-P.6 Parents' Day (9/9)
	2	4	5	6	7	8	9	10	Module: Happy days Unit: 1 1. Describe the preparation activities for culture days 2. Read and understand a conversation about the preparation for Chinese Culture Day in London 3. Use 'already' and 'yet' to indicate the states of actions 4. Use the present perfect tense to relate past events to the present	Chapter 1 Chinese Culture Day	No Queen Today	/	Pen A and B, Self-learning Booklet 1, WB p.2-5, GB p.2-5, RB p.2-5, Revision Booklet, Listening & Speaking p.2-3, 6, Flipped Classroom WS1, GE WS 1-3, Journal 1, PW1	Birthday of Confucius & Confucian Cultural Learning Day (11/9) The day after mid-autumn festival (12/9) Elite & Enrichment Class & School Teams Starts (19/9) OLE Starts (26/9) 1st Professional Development Day (30/9)
	3	11	12	13	14	15	16	17						
	4	18	19	20	21	22	23	24	Module: Happy Days Unit: 2 1. Name some interesting activities 2. Read and understand an article about unusual foods 3. Use 'ever' to ask if a person has done something before 4. Use 'never' to say that a person does not have the experience of doing something 5. Use 'How many times ...?' to ask about the number of times people have done something before 6. Use 'once', 'twice' and '... times' to tell the numbers of times people have done something before	Chapter 2 What an experience!		22/10: Dict 1 29/10: FA1 Reading 1	Pen A and B, Self-learning Booklet 2, WB p.6-9, GB p.6-9, RB p.6-9, Revision Booklet, Listening & Speaking p.4-5, 7, Flipped Classroom WS2, GE WS 4-6, Writing WS 1, Journal 2, PW1	
	5	25	26	27	28	29	30							
OCT									Module: Relationships Unit: 3 1. Use the adjectives to describe people 2. Read and understand an article 3. Use 'ago' to talk about when an action happened 4. Ask about the duration of an action using 'how long' 5. Talk about a specific time when an action began using 'since' 6. Talk about the duration of an action using 'for'	Chapter 3 People we admire		6/10: Dict 2 13/10: FA1 Listening 1 20/10: Dict 3 27/10: FA1 Writing 1	Pen A and B, Self-learning Booklet 3, WB p.10-13, GB p.10-13, RB p.10-13, Revision Booklet, Listening & Speaking p.8-9, 12, Flipped Classroom WS3, GE WS 7-9, Writing WS 2, Journal 3, PW2	National Day (1/10) Make Up Holiday for Birthday of Confucius & Confucian Cultural Learning Day (3/10) Chung Yeung Festival (4/10) English Week (24/10-28/10)
	6	2	3	4	5	6	7	8						
	7	9	10	11	12	13	14	15						
	8	16	17	18	19	20	21	22						
	9	23	24	25	26	27	28	29						

	10	30	31						Module: Relationships Unit: 4 1. Name different nationalities 2. Talk about things from different countries 3. Read a web forum about children's lives in Hong Kong 4. Use 'the same', 'similar' and 'different' to compare things 5. Use 'although' to talk about two different or contrasting ideas	Chapter 4 East meets West	No Queen Today	3/11: FA1 Speaking 1 10/11: FA1 Reading 2	Pen A and B, Self-learning Booklet 4, WB p.18-21, GB p.18-21, RB p.14-17, Revision Booklet, Listening & Speaking p.10-11, 13, Flipped Classroom WS 4, GE WS 10-12, Journal 4, PW2	Interdisciplinary Subjects Week (21/11-25/11) P.6 Summative Assessment (24/11-29/11)	
NOV	11	6	7	8	9	10	11	12							
	12	13	14	15	16	17	18	19	Module: Food and drink Unit: 5 1. Name some cooking verb 2. Use the cooking verbs to describe the cooking steps 3. Read and understand a recipe 4. Use 'a little', 'a few' and 'a lot of' to talk about quantities of food and drink items 5. Talk about cooking steps using adverbs of sequence	Chapter 5 Cooking the Korean way		17/11: Dict 4 24/11: FA2 Reading 3	Pen A and B, Self-learning Booklet 5, WB p.22-25, GB p.22-25, RB p.18-21, Revision Booklet, Listening & Speaking p.14-15, 18, GE WS 13-15, Flipped Classroom WS 5, Writing WS 3, Journal 5, PW3		
	13	20	21	22	23	24	25	26							
	14	27	28	29	30										
DEC						1	2	3	Module: Food and drink Unit: 6 1. Name the food groups and food items 2. Read and understand a pamphlet 3. Use 'should' or 'should not' to give suggestions 4. Use 'more' to talk about a larger amount of things 5. Talk about a smaller amount of things	Chapter 6 Healthy eating	Go Green	1/12: Dict 5 8/12: FA2 Speaking 2 8/12: FA2 Writing 2 15/12: Dict 6	Pen A and B, Self-learning booklet 6, WB p.26-29, GB p.26-29, RB p.22-25, Revision Booklet, Listening & Speaking p.16-17, 19, GE WS 16-18, Flipped Classroom WS 6, Writing WS 4, Journal 6, PW3	Inter-Primary School Athletic Meet (7/12) Sports Day (16/12) 1st term Elite & Enrichment Class & OLE End (16/12) Celebration of Winter Solstice (21/12) Winter Holiday (22/12-2/1)	
		15	4	5	6	7	8	9	10						
		16	11	12	13	14	15	16	17						
		17	18	19	20	21	22	23	24	Module: Drama 1. Act out and put words to an action 2. Act out and put words to an action 3. Act out different cooking actions 4. Write the script for a cooking show 5. Perform the cooking show	/		20/12: FA2 Listening 2		/
		18	25	26	27	28	29	30	31						
											Winter Holiday				

JAN	19	1	2	3	4	5	6	7	Enrichment and Consolidation 1. Use spoken, written, graphic and other non-verbal means of expression to convey information and opinions, and to explain ideas 2. Plan and organize information, and express own ideas and feelings by identifying purpose for writing tasks 3. Present information, ideas and feelings clearly and coherently	Revision Week	/	5/1: FA2 Reading 4 12/1: Revision Dict	WB p.14-17, 30-33, GB p.14-17, 30-33, Listening & Speaking p.20-25, Revision Booklet	P.2 -P.5 Summative Assessment (12/1-17/1) Reunion Gathering (20/1) Chinese New Year Holiday (23/1-2/2)					
	20	8	9	10	11	12	13	14							P.2-P.5 Review & Summative Assessment Week				
	21	15	16	17	18	19	20	21											
	22	22	23	24	25	26	27	28							Chinese New Year Holiday & 2nd Professional Development Day				
	23	29	30	31															
					1	2	3	4											

Symbol :	X	Public Holiday	Red-School Holiday	Blue-Special Event / Activity	—	Assessment	o	Staff Development Day, No School for Students
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