Confucian Tai Shing Primary School
2022 – 2023 Second Term
Scheme of Work
Subject: English Grade : 4

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
FEB	23				1	2	3	4	Chinese New Year Holiday & 2nd Professional Development Day					2nd Professional Development Day (3/2) 2nd Term Starts (6/2) Elite & Enrichment Class & OLE Starts (6/2) Family Learning Fun Day(10/2) Learning achievement sharing of last semester (24/2)
	24	5	6	7	8	9	10	11	**Module: Relationships** **Unit: 1** 1. To learn the activities for school events 2. To read a story about Open Day at a school 3. To learn a new text type "Events programme" 4. To use "How about", "What about" and "Let's" to make suggestions 5. To use "will" to talk about future plans 6. To talk about time	**Chapter 1** **Having fun at school**	The Fun Bus	/	Pen A and B, Self-learning Booklet 1, WB p.2-5, GB p.2-5, RB p.2-5, Listening & Speaking p.2-3, 6, Flipped Classroom WS1, GE WS 1-3, Journal 1 Aplus	
	25	12	13	14	15	16	17	18						
	26	19	20	21	22	23	24	25	**Module: Relationships** **Unit: 2** 1. To learn "-ed" adjectives to describe feelings 2. To read a story about a poetry reading competition 3. To use "need to" to talk about the things we have to do 4. To use "each other" and "one another" to talk about two or more people doing things together 5. To use adjectives to describe feelings 6. To use simple past tense to tell a story	**Chapter 2** **Friends forever**		23/2: Dict 1 27/2: FA Listening 1 2/3: FA Reading 1	Pen A and B, Self-learning Booklet 2, WB p.6-9, GB p.6-9, RB p.6-9, Listening & Speaking p.4-5, 7, Flipped Classroom WS2, GE WS 4-6, Writing WS 1, Journal 2, Process Writing 1 (Week 27), Aplus	
MAR		26	27	28										Science and Technology Week (27/2-3/3)
	27				1	2	3	4						
	28	5	6	7	8	9	10	11	**Module: We love Hong Kong** **Unit: 3** 1. To learn the names of daily activities 2. To read a story about going to an old congee shop 3. To use "when" and "could" to talk about what people could do in the past 4. To use reflexive pronouns to talk about what people can do by themselves	**Chapter 3** **All by myself**	The Fun Bus	9/3: Dict 2 16/3: Writing 1 16/3-22/3: FA Speaking 1	Pen A and B, Self-learning Booklet 3, WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, 12, Flipped Classroom WS3, GE WS 7-9, Writing WS 2, Journal 3, Aplus	
	29	12	13	14	15	16	17	18						

	30	19	20	21	22	23	24	25	**Module: We love Hong Kong** **Unit: 4** 1. To learn the names of tourist attractions and things to do in Hong Kong 2. To read a conversation of a family visiting Hong Kong 3. To use “be + going to” to talk about planned actions in the future 4. To use the simple present tense to talk about schedules 5. To tell the time	**Chapter 4** **Discover Hong Kong**	I’m going to the moon	23/3: Dict 3 30/3: FA Reading 2	Pen A and B, Self-learning Booklet 4, WB p.18-21, GB p.18-21, RB p.14-17, Listening & Speaking p.10-11, 13, Flipped Classroom WS 4, GE WS 10-12, Writing WS 3, Journal 4, Aplus	
	31	26	27	28	29	30	31	1					3rd Professional Development Day (3/4) Ching Ming Festival & Easter Holidays (4/4-13/4) total 10 days National Security and Chinese Week (17/4-21/4) Reading Day (24/4)
	32	2	3	4	5	6	7	8	3rd Professional Development Day, Ching Ming Festival & Easter Holidays				
	33	9	10	11	12	13	14	15	**Module: Happy days** **Unit: 5** 1. To learn the names of places in the neighbourhood 2. To read a story about a race 3. To use “opposite”, “next to” and “between…and…” to talk about locations 4. To use “How” and formulaic expressions to ask for and give directions	**Chapter 5** **Ready, get set, go!**	I’m going to the moon	20/4: Dict 4 27/4: FA Reading 3	Pen A and B, Self-learning Booklet 5, WB p.22-25, GB p.22-25, RB p.18-21, Listening & Speaking p.14-15, 18, GE WS 13-15, Flipped Classroom WS 5, Writing WS 4, Journal 5, Process Writing 2 (Week 34), Aplus	
APR	34	16	17	18	19	20	21	22					
	35	23	24	25	26	27	28	29					
	36	30							**Module: Happy days** **Unit: 6** 1. To learn words related to environmental protection 2. To read a video script and a leaflet about an organic farm 3. To use adverbs to describe actions 4. To use “too much” and “too many” to describe quantities	**Chapter 6** **Little Green Farm**	I’m going to the moon	4/5: Dict 5 11/5: FA Writing 2 11/5-17/5: FA Speaking 2	Pen A and B, Self-learning booklet 6, WB p.26-29, GB p.26-29, RB p.22-25, Revision Booklet, Listening & Speaking p.16-17, 19, GE WS 16-18, Flipped Classroom WS 6, Journal 6, Process Writing 3 (Week 36), Aplus	
MAY			1	2	3	4	5	6					Labour Day (1/5) P.3 TSA (Listening & Speaking) (2/5 or 3/5) P.3 TSA (Listening & Speaking) (tentative)(5/5) P.6 TSA (Listening & Speaking)(9/5 or 10/5) P.6 TSA (Listening & Speaking) (tentative)(12/5) Maths Week (15/5-19/5) Elite & Enrichment Class & OLE End (25/5) the Birthday of the Buddha (26/5)
	37	7	8	9	10	11	12	13					

	38	14	15	16	17	18	19	20	**Module: Drama Education** 1. To talk about locations, places in the neighbourhood and give directions 2. To maintain an interaction by relying and asking questions 3. To use appropriate intonation, stress, vary volume, tone of voice and different speed to convey intended meanings and feelings 4. To connect ideas by using cohesive devices	**Ready, get set, go!**		18/5: Dict 6	Drama WS 1, 2 WB p. 14-17, 30-33, GB p. 14-17, 30-33, Aplus	
	39	21	22	23	24	25	26	27	**Revision**	**Revision**	/	22/5: FA Listening 2 25/5: FA Reading 4 29/5: Revision Dict	Listening & Speaking p. 20-25 Revision WS 1-5 Aplus	
	40	28	29	30	31				P1-.6 Review & Summative Assessment Week					P.1-P.6 Summative Assessment (1/6-6/6) P.3 & P.6 TSA (Reading and Writing)(7/6-8/6) P.3 & P.6 TSA (Reading and Writing) (tentative) (12/6) Project Weeks (12/6-29/6) Tuen Ng Festival (22/6) Project Week- Showcase Day (30/6)
JUN						1	2	3						
	41	4	5	6	7	8	9	10						
	42	11	12	13	14	15	16	17	Project Weeks					
	43	18	19	20	21	22	23	24						
	44	25	26	27	28	29	30							
JUL								1	Post Assessment Activities & Graduation and Awards Ceremony					Hong Kong Special Administrative Region Establishment Day (1/7) General Studies Quiz Competition (3/7) Experiential Learning Day (4/7) P.1-6 2nd Term Parent-Teacher-Student Conference (5/7) Rehearsal of Graduation and Awards Ceremony (6/7) Graduation and Awards Ceremony (7/7) Leader Training (10-11/7) Summer Holiday (12/7-31/8) total 49 days
	45	2	3	4	5	6	7	8						
	46	9	10	11	12	13	14	15						
	47	16	17	18	19	20	21	22						
	48	23	24	25	26	27	28	29						
	49	30	31											

Symbol： ╳ Public Holiday Red-School Holiday Blue-Special Event / Activity __ Assessment ○ Staff Development Day, No School for Students