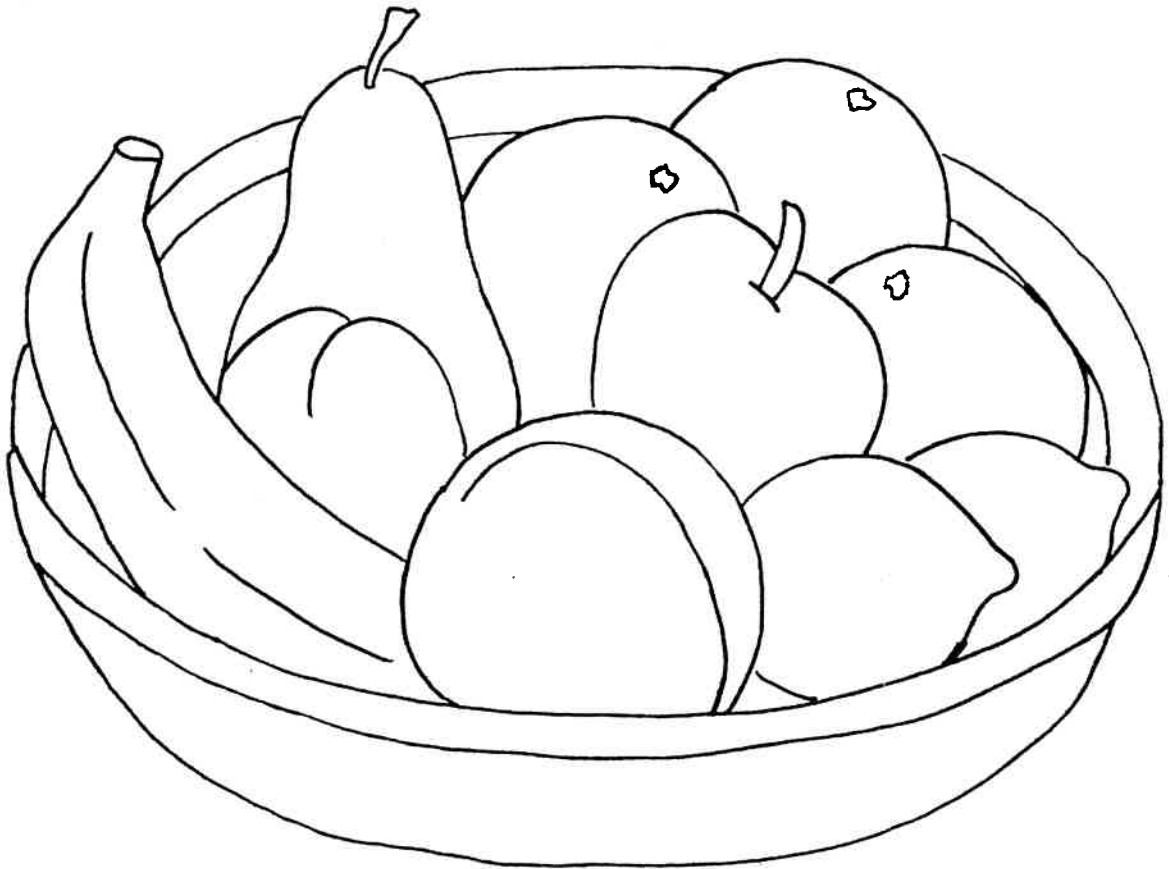


Confucian Tai Shing Primary School
2022/2023 First Term
My favourite fruit



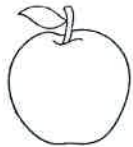

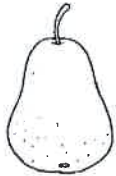
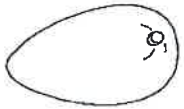
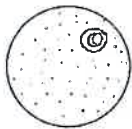


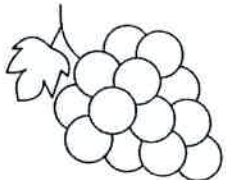

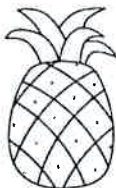
Read to write (2) ✨



Name: Sini (/)

Class: P. 1 (J)

Fruit:

apple		banana	
pear		mango	
orange		strawberry	
watermelon		grape	
peach		pineapple	

Colours:

red	yellow	blue	green	orange
pink	purple	black	white	brown

Tastes:

sweet	sour	salty	bitter	spicy
-------	------	-------	--------	-------

Other words you may use:

soft	hard	small	big	round
------	------	-------	-----	-------

Part A: Pre-writing task

Task 1: Draw a picture of your favourite fruit. Circle or fill in the table below.



Write about your favourite fruit by completing the sentences.

My favourite fruit is Watermelon.

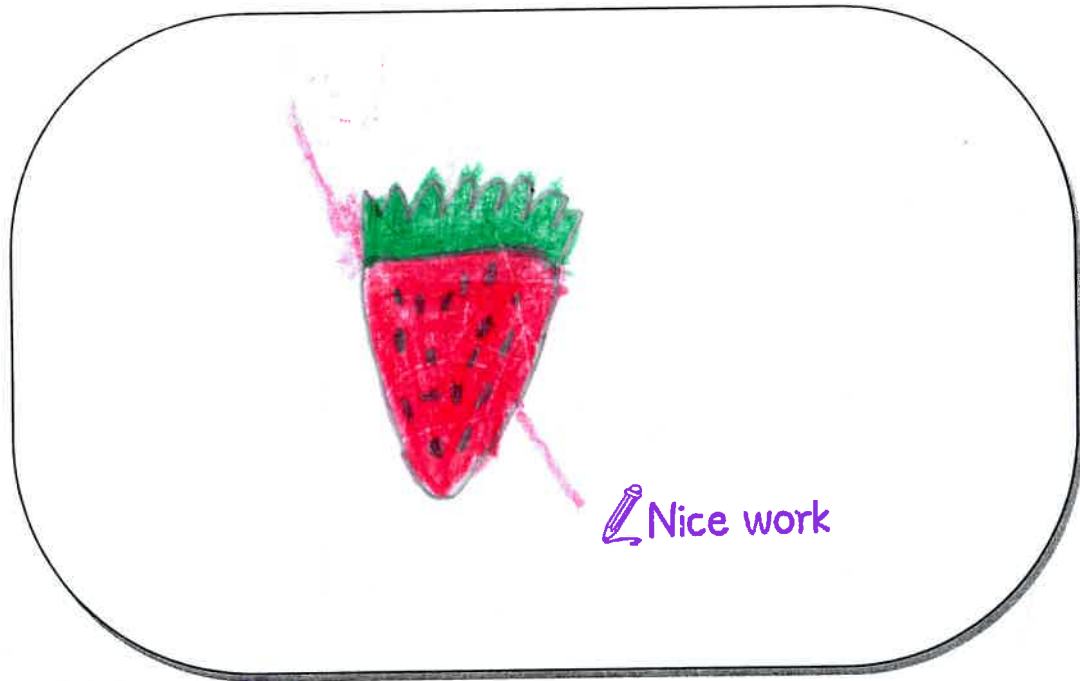
It is red (write colour).

It has a sweet (write taste) taste.

It is hard (soft / hard).

It is round (write other features you may know).

Task 2: Draw a picture of your classmate's favourite fruit.
Circle or fill in the table below.



Write about your classmate's favourite fruit by completing the sentences.

My classmate is Henry.

(His / Her) favourite fruit is strawberry.

It is red.

It has a sweet taste.

It is soft (soft / hard).

It is small (write other features you may know).

Part B: Writing

Our favourite fruit

My favourite fruit is watermelon. It is red.

It has a sweet taste. It is hard. It is round.

My classmate is Henry. His favourite

fruit is strawberry. It is red. It has a

sweet taste. It is soft. It is small.

 Marvellous 



Content :	Language :	Format / Organization :	Creativity :	Total :
10 /10	10 /10	6 /6	4 /4	30 /30

Our favourite fruit

My favourite fruit is Watermelon. It is red. It has a sweet taste. It is hard. It is round.

My classmate is Henry. His favourite fruit is Strawberry. It is red. It has a sweet taste. It is soft. It is small.

Well done, Sini! Keep going!



Peer assessment

Name of the proof reader: Henry

(✓ Tick the appropriate boxes)

<p>Scales</p> <p>Assessing Items</p>	<p>☺☺☺ I can always do it.</p>	<p>☺☺ I can sometimes do it.</p>	<p>☺ I can seldom do it.</p>
<p>Ideas:</p> <ul style="list-style-type: none"> • My classmate can write in details. 	<p>✓</p>		
<p>Organization:</p> <ul style="list-style-type: none"> • My classmate has a clear plan before he/she writes. 		<p>✓</p>	
<p>Conventions:</p> <ul style="list-style-type: none"> • My classmate checks the spellings and uses full stops. 			<p>✓</p>
<p>Word Choice:</p> <ul style="list-style-type: none"> • My classmate can choose different words to describe the ideas. 		<p>✓</p>	
<p>Sentence Fluency:</p> <ul style="list-style-type: none"> • My classmate can write complete sentence. 	<p>✓</p>		
<p>Voice / Creativity:</p> <ul style="list-style-type: none"> • My classmate's views and choices are clear. • I enjoy my classmate's writing. 		<p>✓</p>	

Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: <ul style="list-style-type: none"> I can write in details. 	✓		
Organization: <ul style="list-style-type: none"> I have a clear plan before I write. 	✓		
Conventions: <ul style="list-style-type: none"> I check the spellings and I use full stops. 		✓	
Word Choice: <ul style="list-style-type: none"> I can choose different words to describe my, my classmates' and my teacher's ideas. 		✓	
Sentence Fluency: <ul style="list-style-type: none"> I can write complete sentence. 			✓
Voice / Creativity: <ul style="list-style-type: none"> My views and choices are clear. I like my writing. 			✗

Teacher's Feedback

Comments:

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Creative | <input type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure /
vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the
question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Mind the use of articles | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

*You can try to write more sentences
by yourself.*

Parent's Feedback:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Good job!
非常好! | <input type="checkbox"/> Nice work!
做得好! |
| <input type="checkbox"/> Keep it up!
繼續保持! | <input type="checkbox"/> Work harder!
需要更努力! |

Others:

