

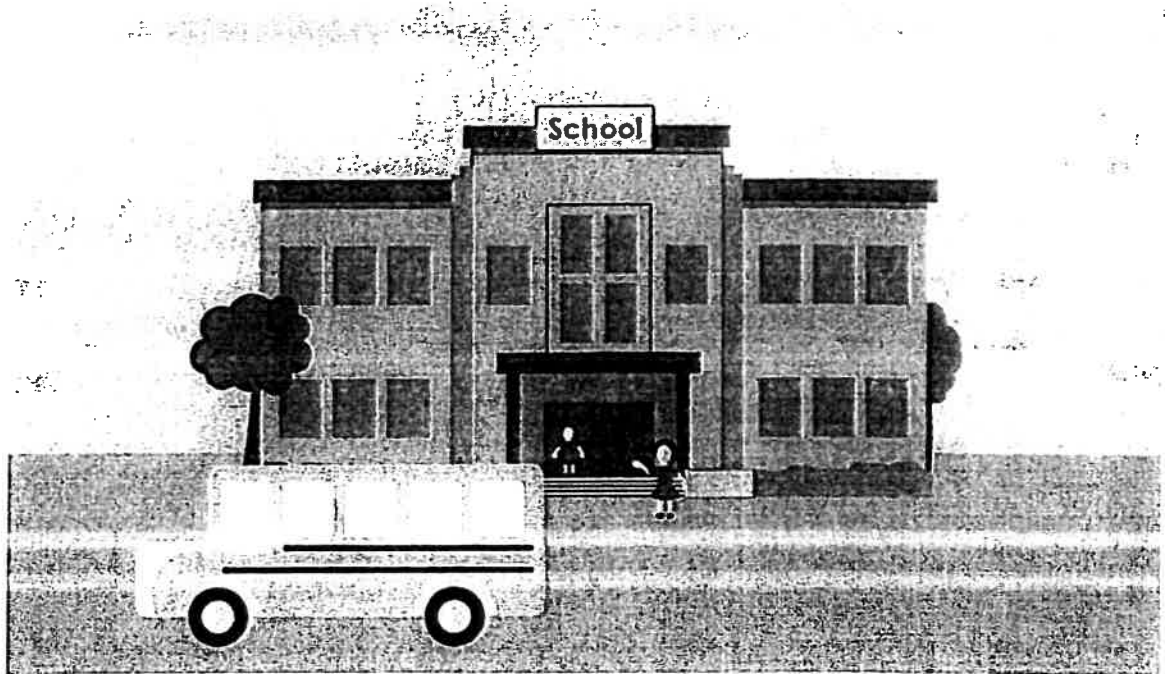
Confucian Tai Shing Primary School

2021-2022 1st Term

At my school



Read to write (1) ✨



Name: Aiden () Class: P. 2 (J)

Pre-writing task (1)

B+

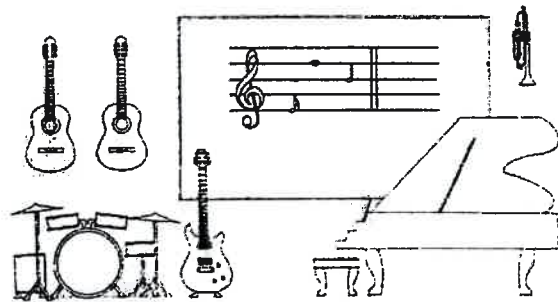
Label the places in school using the words in the table.

- 6 OCT 2021

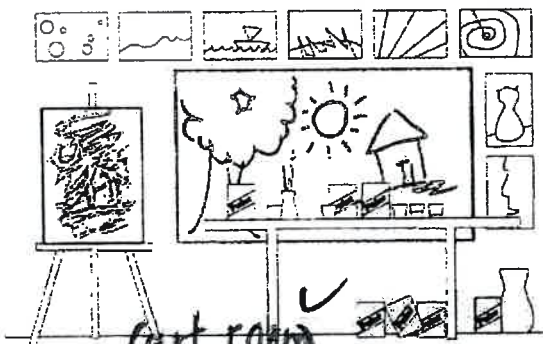
school hall	science laboratory	music room
art room	classroom	library



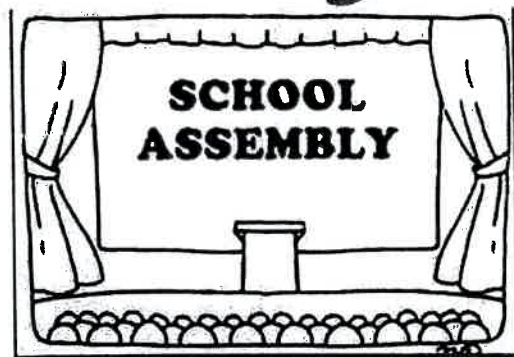
classroom ✓



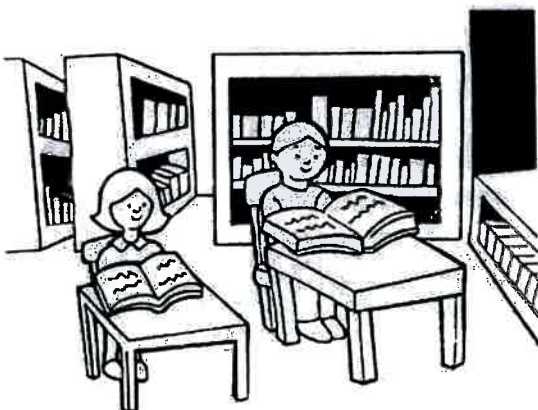
music room ✓



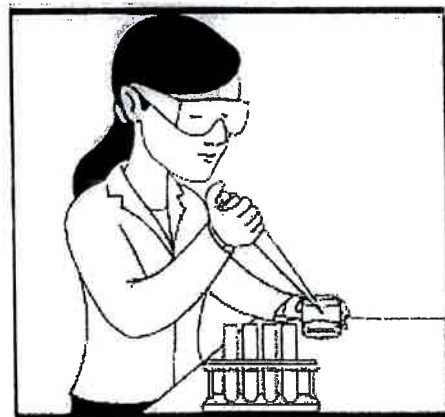
art room ✓
a t room ✗



school hall ✓



libary ✗
clibrary ✓



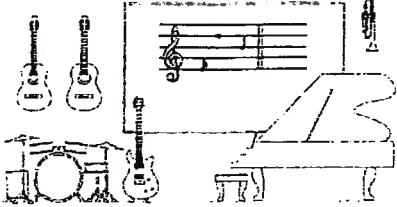
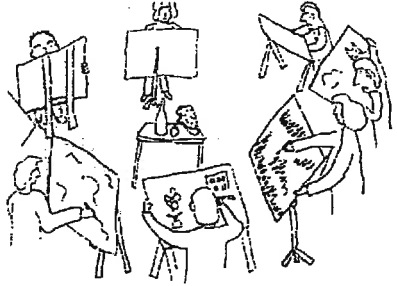
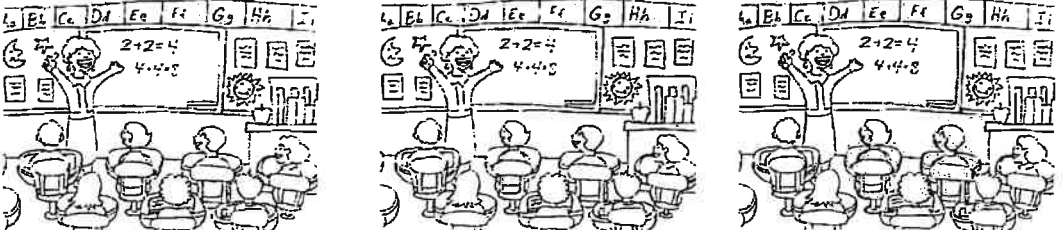
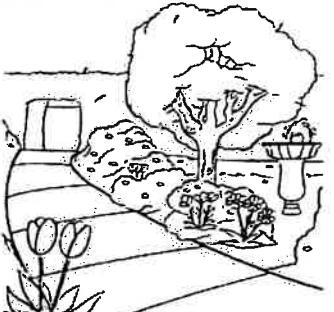
science laboratory ✓

Pre-writing task (2)

B+

- 6 OCT 2021

Read the following directory and answer the questions.

	3/F
	2/F
	1/F
	G/F

1. Where is the garden?

The garden is on the ground floor.

2. Where are the classrooms?

The classrooms are on the first floor.

3. What can you do in the art room?

I can draw in the art room.

Pre-writing task (3)

Very good
A
11 OCT 2021

What must /must not we do in the library? Put ✓ or ✗ in the boxes.

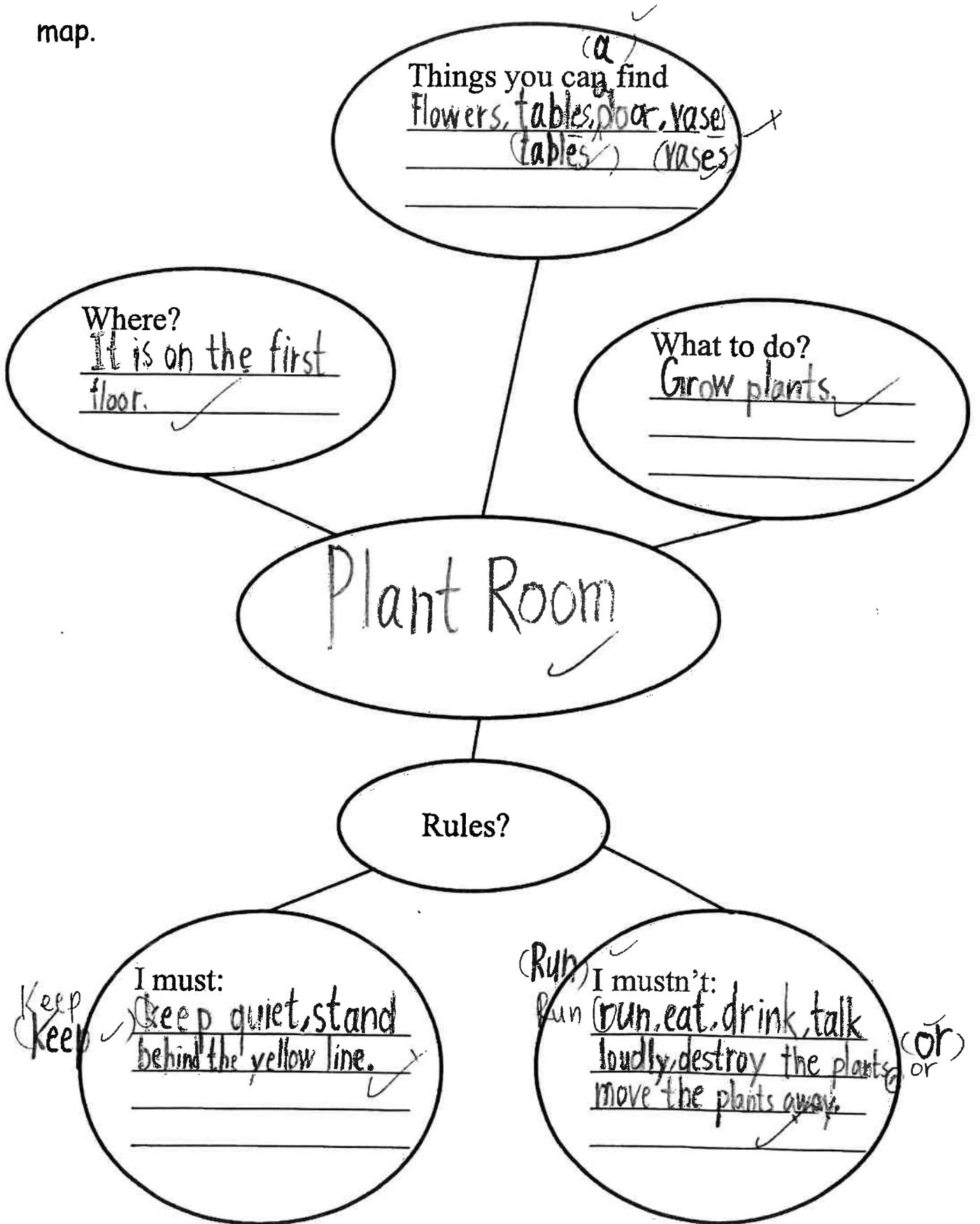
Library Rules

1. Eat snacks.
2. Always keep quiet.
3. Run around with your friends.
4. Disturb others.
5. Borrow books at the counter before you leave.
6. Keep the books clean.
7. Return book after reading it.
8. Speak in a soft voice.
9. Play computer games.



Pre-writing task (4)

You are going to design a new room at your school. Complete the mind map.



Writing task

You are going to have a new room in your school. Design the room and write about the room. (Write not less than 40 words)

Guided questions:

1. What room is it?
2. Where is the new room?
3. What can you find in this room?
4. What can you do in this room?
5. What must/ mustn't you do in this room?

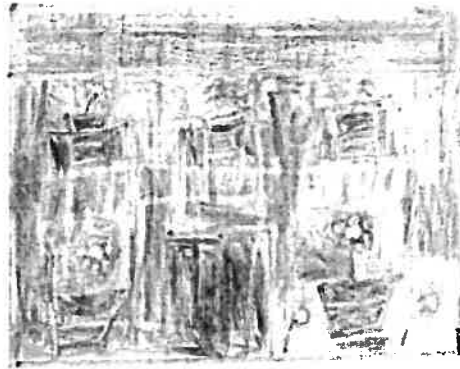
I am going to have a new room in my school.
This room is a ^(the other) Plant Room. The ^{Plant Room} ^(Plant Room) is on the first floor. In this room, I can find flowers, tables, vases and a door. The flowers are beautiful. I can grow plants here. I must keep quiet and stand behind the yellow line. I mustn't run, eat, drink, talk loudly, ^{destroy} ^{destroy} the plants or move the plants away.

Content:	Language:	Organization:	Creativity:	Total:
10 /10	9 /10	4 /6	4 /4	27 /30



Draw the new room below.

Plant room












I am going to have a new room in my school. This room is the Plant Room. The Plant Room is on the first floor.

In this room, I can find flowers, tables, vases and a door. The flowers are very beautiful! I can grow plants here. I must keep quiet, water the plants and stand behind the yellow line. I mustn't run, eat, drink, talk loudly, destroy the plants or move the plants away. ✓

Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	 I can always do it.	 I can sometimes do it.	 I can seldom do it.
Ideas: <ul style="list-style-type: none"> I can write about a school place. I can write in details. 			
Organization: <ul style="list-style-type: none"> I can use the mind map to plan before I write. 			
Conventions: <ul style="list-style-type: none"> I checked the spellings and grammar of my writing. 			
Word Choice: <ul style="list-style-type: none"> I can choose different nouns, verb, or adjectives to describe my ideas. 			
Sentence Fluency: <ul style="list-style-type: none"> I can use different sentence structures to write. 			
Voice / Creativity: <ul style="list-style-type: none"> My views and choices are clear. I like my writing. 			

✓

Peer assessment

Name of the proof reader: Marcus

Marcus

(✓ Tick the appropriate boxes)

<p style="text-align: right;">Scales</p> <p>Assessing Items</p>	<p>☺☺☺ He/ She can always do it.</p>	<p>☺☺ He/ She can sometimes do it.</p>	<p>☺ He/ She can seldom do it.</p>
<p>Ideas:</p> <ul style="list-style-type: none"> • My classmate can write about a school place. • My classmate can write in details. 	✓		
<p>Organization:</p> <ul style="list-style-type: none"> • My classmate can use the mind map to plan before he/she writes. 	✓		
<p>Conventions:</p> <ul style="list-style-type: none"> • My classmate checked the spellings and grammar of his/her writing. 	✓		
<p>Word Choice:</p> <ul style="list-style-type: none"> • My classmate can choose different nouns, verb, or adjectives to describe the ideas. 	✓		
<p>Sentence Fluency:</p> <ul style="list-style-type: none"> • My classmate can use different sentence structures to write. 	✓		
<p>Voice / Creativity:</p> <ul style="list-style-type: none"> • My classmate's views and choices are clear. • I enjoy my classmate's writing. 	✓		

✓

Teacher's Feedback

Comments:

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Creative | <input checked="" type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input checked="" type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input checked="" type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|--|
| <input type="checkbox"/> Check spelling | <input checked="" type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input checked="" type="checkbox"/> Use complete sentences |
| <input checked="" type="checkbox"/> Use correct punctuation | <input checked="" type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting

You did a great job 😊!

I enjoy reading your writing, it is well-organized!

Parent's Feedback:

- Well done! 非常好!
- Can always use correct spelling, grammar and punctuation.
能使用正確的拼寫，語法和標點符號。
- Effective organizational structure.
文章結構完整。
- Others 其他: _____