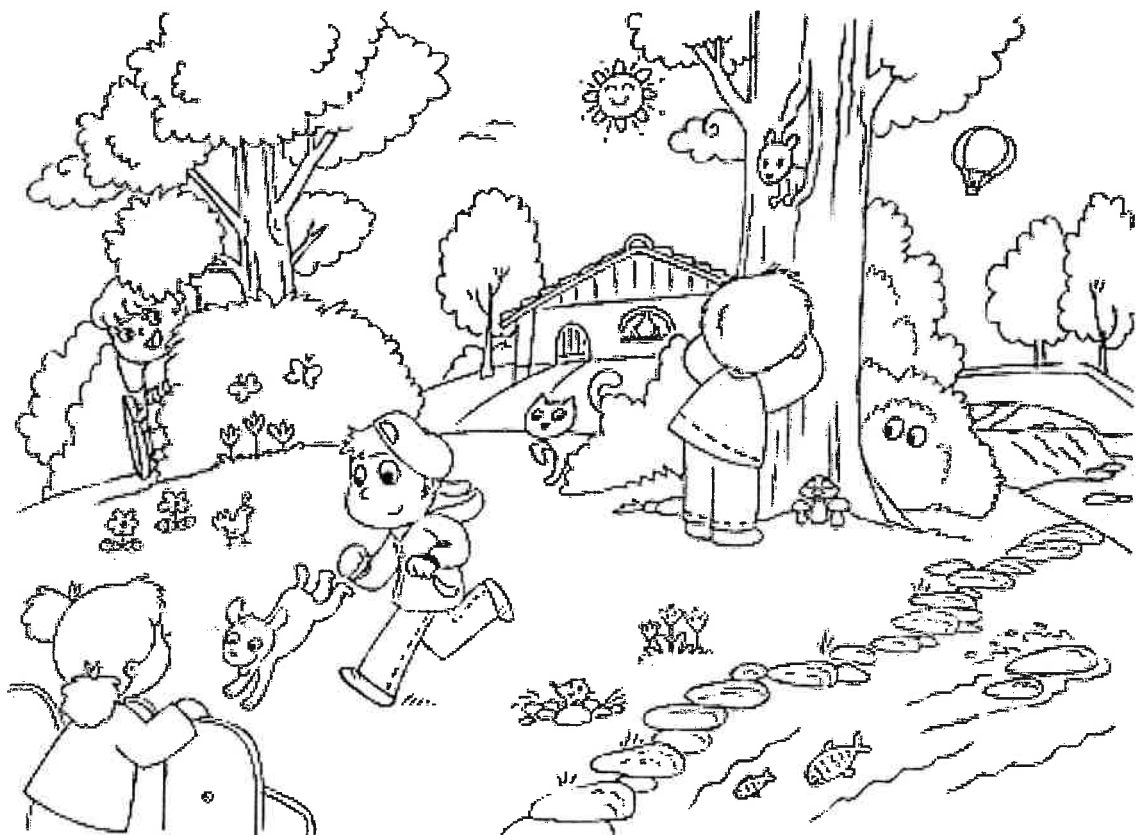


Confucian Tai Shing Primary School  
2021/2022 Second Term  
What is it?



Read to write (2) ☼



Name: Yoyo ( 2 )

Class: P. 1 ( 5 )

## Vocabulary you may need.

### Colours:

red	yellow	blue	green	orange
pink	purple	black	white	brown

### Adjectives:

soft	big	long	loud
hard	small	short	quite
beautiful	nice	cute	lovely

### Body parts:

legs	hair	hands	eyes
arms	head	feet	nose

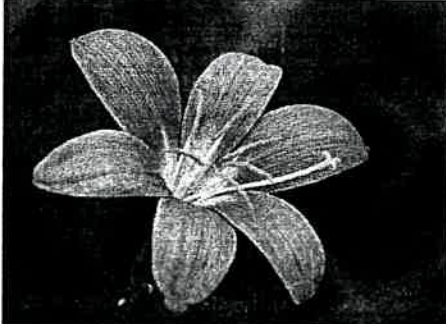



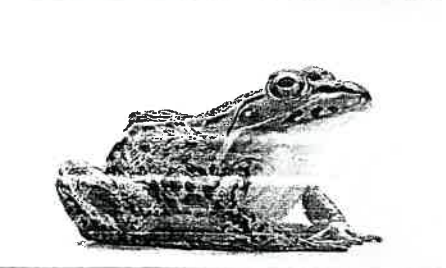

### Action words:

fly	sing	jump	walk
-----	------	------	------

### Nouns:

park	garden	sky	pond
------	--------	-----	------

A. Pre-writing task 1: Complete the sentences.

<p>1. This is <u>a flower</u>.</p>	
<p>2. This is <u>a bench</u>.</p>	
<p>3. This is <u>a</u> bird.</p>	
<p>4. This is <u>a</u> butterfly.</p>	
<p>5. This is <u>a</u> frog.</p>	
<p>6. This is <u>a</u> bee.</p>	

Perfect

7. I can taste.



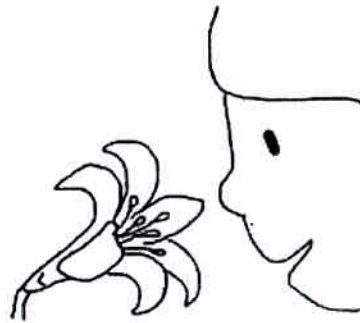
8. I can touch.



9. I can hear.



10. I can smell.



11. I can see.



B. Pre-writing task 2: Draw a thing in a park and fill in the mind map.


Beautiful




I love your drawing!

It is (a/an)

bird.


What can you see? 

bird


What can you hear? 

sing


What is it?

What can you touch? 

feather

What can you smell? 

I cannot smell the bird.

What can you taste? 

I cannot taste the bird.

Write a riddle about your picture.

I can see something.

It is blue (colour).

Nice work

It is beautiful (adjectives).

It has big eyes.

It can fly.

What is it?



B. Writing.

What is it?

I can see something. ~~It is a~~

It is blue.

It is beautiful.

It has big eyes.

It can fly.

(What is it?)



Great!

(Draw your riddle answer here.)

Content :	Language :	Format / Organization :	Creativity :	Total :
9 /10	9 /10	6 /6	4 /4	28 /30

# Publishing

What is it?

Well done!

I can see something.

It is blue.

It is beautiful.

It has big eyes.

It can fly.

What is it?



(Draw your riddle answer here.)

# Self-Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
<b>Ideas:</b> <ul style="list-style-type: none"> <li>I can write in details.</li> </ul>	✓		
<b>Organization:</b> <ul style="list-style-type: none"> <li>I have a clear plan before I write.</li> </ul>	✓		
<b>Conventions:</b> <ul style="list-style-type: none"> <li>I check the spellings and I use full stops.</li> </ul>	✓		
<b>Word Choice:</b> <ul style="list-style-type: none"> <li>I can choose different words to describe my thing.</li> </ul>	✓		
<b>Sentence Fluency:</b> <ul style="list-style-type: none"> <li>I can write complete sentences.</li> </ul>	✓		
<b>Voice / Creativity:</b> <ul style="list-style-type: none"> <li>My voice and choice are clear.</li> <li>I like my writing.</li> </ul>	✓		



Peer assessment Name of the proofreader: Emiy

(✓ Tick the appropriate boxes)

<p style="text-align: center;">Scales</p> <p style="text-align: left;">Assessing Items</p>	<p style="text-align: center;">☺☺☺ I can always do it.</p>	<p style="text-align: center;">☺☺ I can sometimes do it.</p>	<p style="text-align: center;">☺ I can seldom do it.</p>
<p>Ideas:</p> <ul style="list-style-type: none"> <li>• My classmate can write in details.</li> </ul>	<p>✓</p>		
<p>Organization:</p> <ul style="list-style-type: none"> <li>• My classmate has a clear plan before he/she writes.</li> </ul>	<p>✓</p>		
<p>Conventions:</p> <ul style="list-style-type: none"> <li>• My classmate checks the spellings and uses full stops.</li> </ul>	<p>✓</p>		
<p>Word Choice:</p> <ul style="list-style-type: none"> <li>• My classmate can choose different words to describe the ideas.</li> </ul>	<p>✓</p>		
<p>Sentence Fluency:</p> <ul style="list-style-type: none"> <li>• My classmate can write complete sentences.</li> </ul>	<p>✓</p>		
<p>Voice / Creativity:</p> <ul style="list-style-type: none"> <li>• My classmate's views and choices are clear.</li> <li>• I enjoy my classmate's writing.</li> </ul>	<p>✓</p>		

## Teacher's Feedback

### Comments:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Creative                                      | <input checked="" type="checkbox"/> Interesting    | <input type="checkbox"/> Well described     |
| <input type="checkbox"/> Good ideas   | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing    |
| <input type="checkbox"/> Insufficient length                                      | <input type="checkbox"/> Thin content              | <input type="checkbox"/> Off topic          |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary |  | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes                           |  | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes                              |  |   |

### Suggestions:

#### Content:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic     | <input type="checkbox"/> Others: _____             |

#### Language:

- |   |   |
|---|---|
| <input type="checkbox"/> Check spelling                     | <input type="checkbox"/> Use different kinds of sentences     |
| <input type="checkbox"/> Mind the use of articles           | <input type="checkbox"/> Use complete sentences               |
| <input checked="" type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |

#### Format / Organization:

- |  |   |
|--|---|
| <input type="checkbox"/> Use paragraphs        | <input type="checkbox"/> Outline ideas before writing |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group the ideas              |

#### Creativity:

- Use original and imaginative ideas

#### Others:

*Try to write more information about the bird.*

#### Parent's Feedback:

- |  |
|--|
| <input type="checkbox"/> Good job! 做得好!            |
| <input checked="" type="checkbox"/> Nice work! 很棒! |
| <input type="checkbox"/> Keep it up! 請保持!          |
| <input type="checkbox"/> Work harder! 繼續努力!        |

#### Others: