

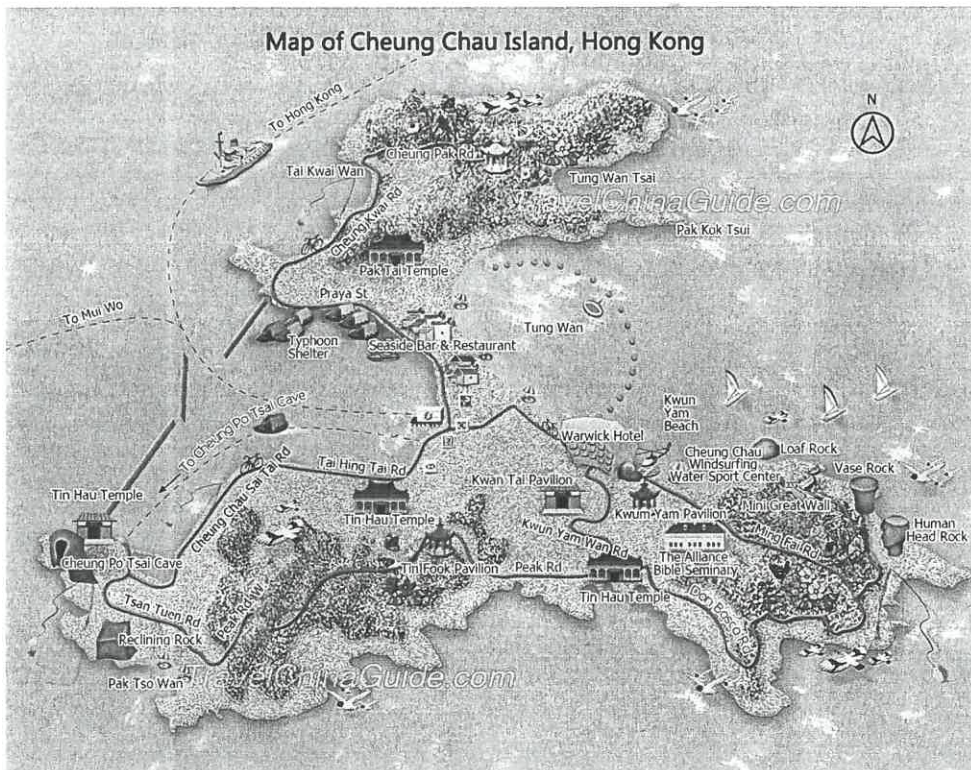
Confucian Tai Shing Primary School

2020-2021 Third Term



Read to write (2) ☀

A Visit to Cheung Chau Island



Name: Mai Yui Ting Eunice (14) Class: P. 6 (J)

Part A Read the following email.

Dear Chris,

You know I've been to Hong Kong a few times, but I've never been to Cheung Chau Island.

Next week I'll be in Hong Kong. Can you give me some tips on what I can do in Cheung Chau? Any special food I can try there?

I know you often go to Cheung Chau. I'm sure you will give me some excellent recommendations.

Yours,

Sam

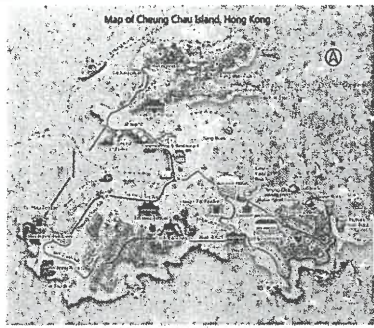




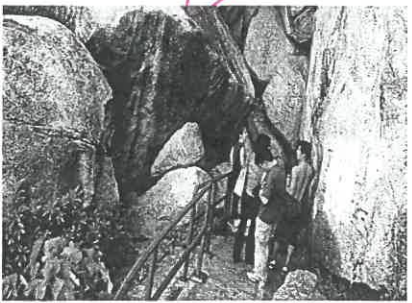
Part B Vocabulary

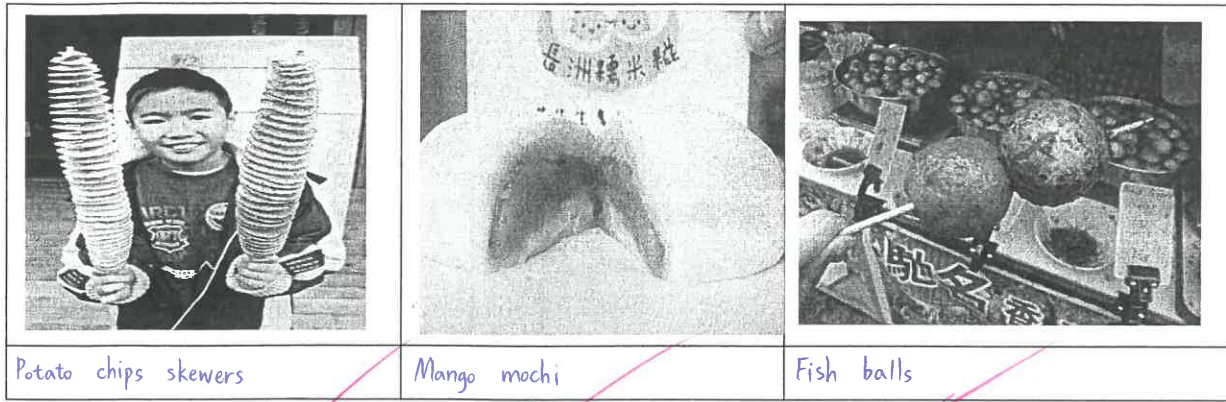
Give a caption to each picture using the words in the table.

I. Attractions of Cheung Chau: places and food

Iced melon ✓	North Lookout Pavilion ✓	Tung Wan Beach ✓
Pak Tai Temple ✓	Cheung Po Tsai Cave ✓	Potato chips skewers ✓
Fish balls ✓	Cheung Chau Island ✓	Mango mochi ✓

In Cheung Chau Island, I can eat / swim / relax / have / visit .

		
Cheung Chau Island ✓	Tung Wan Beach ✓	Pak Tai Temple ✓
		
Iced melon ✓	North Lookout Pavilion ✓	Cheung Po Tsai Cave ✓



II. Activities

swimming	hiking	cycling
walking along narrow streets	visiting a temple	relaxing

III. Verbs for activities

Visit a place	Tour around the streets	Explore a trail
Savour the specialities	Enjoy the sunshine	Take the ferry

Part C

Sentence Structures

- There is.../There are...
e.g. There are two beaches on Cheung Chau Island.
- If you like..., you can...
e.g. If you like cycling, you can rent a bicycle from the stalls.
- ...either... or...
e.g. You may either go swimming or hiking.
- ...should...
e.g. You should try the specialities of Cheung Chau.

I can I would like

I will I want to

I should is a wonderful /
special experience for me



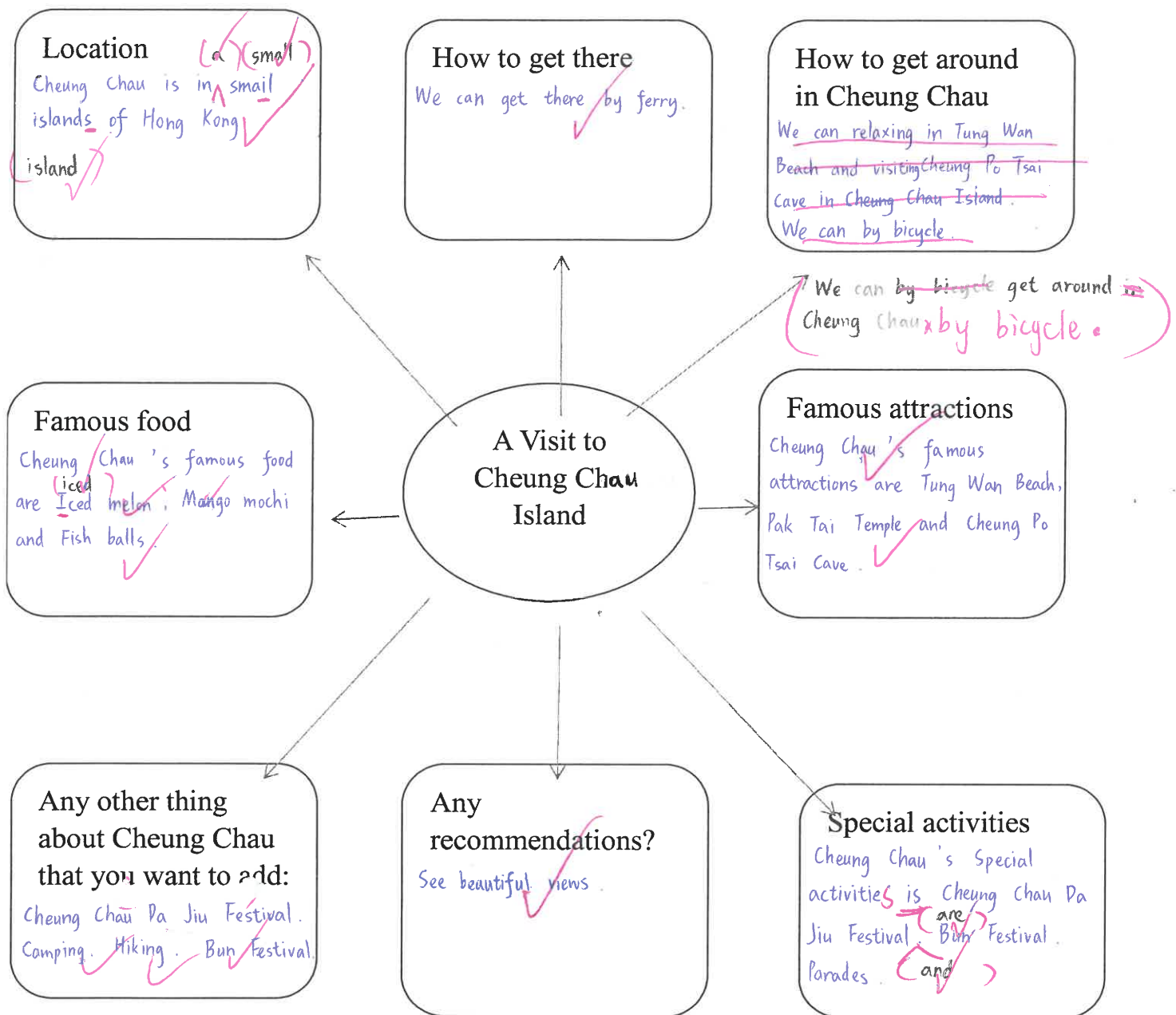
*I think... is a
wonderful / special experience
for me.*

In Cheung Chau Island, I can relaxing in Tung Wan Beach and visiting the Cheung Po Tsai Cave with my family.

(relax)

(visit)

Part D Mind Map



Part E Organization

Answer the following questions.

Seen
23 APR 2021

First paragraph

1. Where is Cheung Chau Island located? (10 km southwest of Hong Kong)

Cheung Chau Island locates 10 km southwest of Hong Kong.

2. How do you go to Cheung Chau? What transport do you need to take?

You can go to Cheung Chau by ferry in Pier 5 of Central.

Second paragraph

3. What are the two ways to tour around the Island? (on foot/by cycling)

You can tour around the Island on foot and by cycling.

Third paragraph

4. What is the most famous attraction on Cheung Chau Island? Why is it called the Cheung Po Tsai Cave? (name of a pirate)

The most famous attraction on Cheung Chau Island is Cheung Po Tsai Cave. It is ^(the) name of a pirate.

5. What can you do there?

You can explore on Cheung Po Tsai Cave.

Fourth paragraph

6. What is another place of interest?

Another place of interest is Pak Tai Temple.

7. What event takes place at Pak Tai Temple?

The Bun Festival takes place at Pak Tai Temple.
(is held)

Fifth paragraph

8. What can you see at the North Lookout Pavilion? What can you do at the beach?

You can enjoy ^(views) view at the North Lookout Pavilion. You can enjoy the ^(sunshine) sunshine at the beach.

Sixth paragraph

9. What food must you try on Cheung Chau Island?

You must try ^(ice) Ice melon and Mango mochi on Cheung Chau Island, because ^(they) it ^(taste) tastes sweet.
(enjoy the fresh air)

Part E First Draft

Dear Sam,

Hope the email finds you well. Now let me tell you something about Cheung Chau. Cheung Chau is ~~to~~ a ^{small} island of Hong Kong. It locates 10 km southwest of Hong Kong. You can go to Cheung Chau by ferry in Pier 5 of Central.

In Cheung Chau Island, you can tour around the Island on foot and by cycling. You can relax in Tung Wan Beach and visit the Cheung Po Tsai Cave with your family.

The most famous attraction ~~at~~ ⁱⁿ Cheung Chau Island is Cheung Po Tsai Cave. It is the name of a pirate. You can explore on Cheung Po Tsai Cave. Another place of interest is Pak Tai Temple. The Bun Festival takes place at Pak Tai Temple. If you like The Bun Festival, you can participate in the competition on ~~Pak Tai Temple~~.

You can ^{also} enjoy views at the North Lookout Pavilion. You can enjoy the ^{sunshine} and enjoy the fresh air ~~at the beach~~. I ^{also} think ~~relax in Tung Wan Beach is a wonderful for you~~. ^{relaxing in Tung Wan Beach is a wonderful experience for you}.

You must try ice melon and Mango mochi ~~on~~ ⁱⁿ Cheung Chau Island, because they taste sweet. Hope you have a happy trip.

If I were Sam, I would go immediately!! ☺☺

Yours

Chris

Content	Language	Format & Organization	Creativity	Total
9 / 10	8 / 10	5 / 6	4 / 4	26 / 30

Part G Publishing

Dear Sam,

Hope the email finds you well. Now let me tell you something about Cheung Chau. Cheung Chau is a small island of Hong Kong. It locates 10 km southwest of Hong Kong. You can go to Cheung Chau by ferry in Pier 5 of Central.

In Cheung Chau Island, you can tour around the Island on foot and by cycling. You can relax in Tung Wan Beach and visit the Cheung Po Tsai Cave with your family.

The most famous attraction in Cheung Chau Island is Cheung Po Tsai Cave. It is the name of a pirate. You can explore on Cheung Po Tsai Cave. Another place of interest is Pak Tai Temple. The Bun Festival takes place at Pak Tai Temple. If you like The Bun Festival, you can participate in the competition.

You can also enjoy views at the North Lookout Pavilion. You can enjoy the sunshine and enjoy the fresh air there. I also think relaxing in Tung Wan Beach is a wonderful experience for you.

You must try ice melon and Mango mochi in Cheung Chau Island, because they taste sweet.

I hope you enjoy your trip. Look forward to hearing from you soon.

Yours

Chris

Seen 

04 MAY 2021

Self Assessment

(✓ Tick the appropriate boxes)

<p style="text-align: right;">Scales</p> <p>Assessing Items</p>	<p style="text-align: center;">☺ I can always do it.</p>	<p style="text-align: center;">☹ I can sometimes do it.</p>	<p style="text-align: center;">☹ I can seldom do it.</p>
<p>Ideas:</p> <ul style="list-style-type: none"> • I can write about several main ideas. • I can expand the main ideas with supporting details. 	✓		
<p>Organization:</p> <ul style="list-style-type: none"> • I have a clear plan before I write. The writing includes an introduction, a body of 1-2 paragraphs and a conclusion. • I have used connecting words to guide the reader toward the key points. 	✓		
<p>Conventions:</p> <ul style="list-style-type: none"> • I have checked the spellings and grammar of my writing. 	✓		
<p>Word Choice:</p> <ul style="list-style-type: none"> • I can choose different verb phrases, adjectives or describing phrases to help create pictures in the reader's mind. • I can use striking words and phrases to catch the reader's eye. 		✓	
<p>Sentence Fluency:</p> <ul style="list-style-type: none"> • I can use different sentence structures to write. • I know how to connect sentences to link up the ideas. 	✓		
<p>Voice / Creativity:</p> <ul style="list-style-type: none"> • My story is easy to understand. • I can add interesting details to the story. • I like my writing. 	✓		

Peer assessmentName of the proof reader: Lena

(✓ Tick the appropriate boxes)

Assessing Items	Scales	☺ He/She can always do it.	☹ He/She can sometimes do it.	☹ He/She can seldom do it.
Ideas: <ul style="list-style-type: none"> • My classmate can write about several main ideas. • My classmate can expand the main ideas with supporting details. 		✓		
Organization: <ul style="list-style-type: none"> • The writing includes an introduction, a body of 1-2 paragraphs and a conclusion. • My classmate has used connecting words to guide the reader toward the key points. 		✓		
Conventions: <ul style="list-style-type: none"> • My classmate has checked the spellings and grammar of his / her writing. 		✓		
Word Choice: <ul style="list-style-type: none"> • My classmate can choose different verb phrases, adjectives or describing phrases to help create pictures in the reader's mind. • My classmate can use striking words and phrases to catch the reader's eye. 		✓		
Sentence Fluency: <ul style="list-style-type: none"> • My classmate can use different sentence structures to write. • My classmate knows how to connect sentences to link up the ideas. 		✓		
Voice / Creativity: <ul style="list-style-type: none"> • My classmate's story is easy to understand. • My classmate can add interesting details to the story. • I enjoy my classmate's writing. 		✓		

Teacher's Feedback

Comments:

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Creative | <input type="checkbox"/> Interesting | <input type="checkbox"/> Well described |
| <input type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before writing |
| <input type="checkbox"/> Try to write in order | <input checked="" type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting

Parents' Feedback:

- Well done! 非常好!
- Can always use correct spelling, grammar and punctuation.
- 能使用正確的拼寫，語法和標點符號。
- Effective organizational structure.
- 文章結構完整。