

**Confucian Tai Shing Primary School**  
**2018 – 2019 First Term**  
**Scheme of Work**  
**Subject: English**

Level: Primary 4

Teacher-in-charge: Mr. Cheung, Miss Pang, Miss Kam, Mr. Tin, Ms Georgia, Ms Ruth, Mr. David

Month	Week	Week							Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
		Sun	Mon	Tue	Wed	Thur	Fri	Sat						
Sept	1													P.2 – P.6 Parents' Day (7/9) The birth of Confucius (16/9)
	2	2	3	4	5	6	7	8	<b>Module: Connecting with other people</b> <b>Unit: Making friends</b> 1. To develop the vocabulary about hobbies 2. -To learn adverbs of frequency + write down personal routine - To write a description of me and my friends	Chapter 1. Knowing me, knowing you			Pen A and B, Study Note, WB P.1-4 Grammar exercise P.1-4, Listening P.1-4, GE worksheets 1-3, reading worksheet 1-2 Read to write 1 Hand writing Journal 2-3	The day after the birth of Confucius (17/9) The day after Mid-Autumn Festival (26/9)
	3	9	10	11	12	13	14	15						
	4	16	17	18	19	20	21	22						
	5	23	24	25	26	27	28	29	<b>Module: Connecting with other people</b> <b>Unit: Making friends</b> 1. To learn opposite adjectives 2. -To use comparative and superlative adjectives to make comparisons and use connectives 'and', 'but' to link ideas - To brainstorm ideas by using a mind map and group ideas - To identify the difference of contractions and possessive nouns	Chapter 2. Same or different		Week 5 Dict 1	Pen A and B, Study Note, WB P.5-8 Grammar exercise P.5-8, Listening P.5-8, GE worksheets 4-6, reading worksheet 3-4 Read to write 1 Hand writing Journal 3-4	
	30													
Oct	6		1	2	3	4	5	6	<b>Module: Food and drinks</b> <b>Unit: Choosing food and drinks</b> 1. To learn vocabulary and quantifiers for food and drinks 2. To use comparative and superlative adjective phrases to make comparisons 3. to write a personal experience about shopping as an advertisement	Chapter 3. Favourite food and drinks		Week 7 Dict 2 FA 1: Reading 1 & Writing 1	Pen A and B, Study Note, WB P.9-12 Grammar exercise P.9-12, Listening P.9-12, Journal 1, GE worksheets 7-9, reading worksheet 5-6, Read to Write 1/ Read to Write 2 Hand writing Journal 5-6	The day after national day (1/10) 1 <sup>st</sup> Teacher's professional development day (2/10) Chung Yeung Festival (17/10)
	7	7	8	9	10	11	12	13						
	8	14	15	16	17	18	19	20						

Month	Week	Week							Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
		Sun	Mon	Tue	Wed	Thur	Fri	Sat						
Nov	9	21	22	23	24	25	26	27	<b>Module: Food and drinks</b> <b>Unit: Choosing food and drinks</b> 1. To learn vocabulary about dishes 2. To use the modal 'would' to express preferences, and use the connective 'or' to show choices + to draft, revise and edit a play 3. To introduce the usage of irregular adjectives: good and bad	Chapter 4. Eating out		Week 9 Dict 3	Pen A and B, Study Note, WB P.13-16, Grammar exercise P.13-16, Listening P.13-16, GE worksheets 10-11, reading worksheet 7-8, Read to Write 2 Journal 7-8 Hand writing	P.6 Summative assessment (8/11-14/11) School picnic(18/11) The day after school picnic (19/11)
	10	28	29	30	31			1						
	11	4	5	6	7	8	9	10		Oral Exam and Revision		Week 11 Dict 4 FA 2 : Reading 3 & Listening 2	Pen A and B, Study Note, WB P.17-20 Grammar exercise P.17-20, Listening P.17-20, Journal 2, GE worksheets 10-11, reading worksheet 7-8, Read to Write 2/ Writing 1 Journal 9 Hand writing	
	12	11	12	13	14	15	16	17	<b>Module: Changes</b> <b>Unit: Now and then</b> 1. To learn vocabulary about places and electronic products 2. To learn the structure 'was/were there' to seek information, and use the indefinite pronouns 'nobody' and 'everybody' + to create a poster about a place of Hong Kong	Chapter 5. Old Hong Kong		Week 12 FA 2: Speaking		
	13	18	19	20	21	22	23	24	<b>Module: Changes</b> <b>Unit: Now and then</b> 1. (Vocabulary) To learn vocabulary about actions 2. To use 'could'/couldn't and reflexive pronouns to write a report about the school life of my parent/grandparent/teachers in school 3. To improve students' writing by adding details, using linking words and paragraphs	Chapter 6. When I was little		Week 13 Dict 5		
14	25	26	27	28	29	30								

Month	Week	Week							Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks		
		Sun	Mon	Tue	Wed	Thur	Fri	Sat								
Dec	14							1	<b>Module: Happy days</b> <b>Unit: Entertainment and leisure</b> 1. To learn vocabulary about the types of TV programmes and adjectives for describing TV programmes 2. To use adverb 'too' in a positive comment; use 'either' in a negative comment; use 'or' to express alternatives; use 'both' to show emphasis and show things or people together	Chapter7. Favourite TV programmes		Week 15 FA 2 : Reading 4 FA 2 : Writing 2 Dict 6	Pen A and B, Study Note, WB P.25-28 Grammar exercise P.25-28, Listening P.25-28, GE worksheets 14-15, reading worksheet 11-12, Writing 2	school anniversary (3/12) P.2-P.5 Summative assessment (12/12-18/12) 2 <sup>nd</sup> School Picnic(21/12) Christmas Holiday (24/12-1/1)(19days in total)		
	15	2	3	4	5	6	7	8								
	16	9	10	11	12	13	14	15								
	17	16	17	18	19	20	21	22		Oral Exam and Revision			Pen A and B, Study Note, WB P.29-32, Journal 4, Grammar exercise P.29-32, Revision worksheet 1			
	18	23	24	25	26	27	28	29								
	19	30	31													
	Jan	19			1	2	3	4	5		Project Learning					Project learning week(2/1-18/1)
		20	6	7	8	9	10	11	12							
		21	13	14	15	16	17	18	19							
22		20	21	22	23	24	25	26								