

Confucian Tai Shing Primary School
2017 – 2018 Second Term
Scheme of Work
Subject: English

Level: Primary 1

Teacher-in-charge: Miss Natalie, Mr Jack, Mr Jerel, Miss Pang, Miss Leung, Miss Mak, Mr Hizon, Mr Tsang, Miss Yoyo

Month	Week	Week							Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
		Sun	Mon	Tue	Wed	Thur	Fri	Sat						
Feb	23					1	2	3	Module: Using my five senses Unit: Colours around me 1. To introduce pupils vocabularies about different colours, toys and clothes; 2. Use personal pronouns as subjects to identify objects; 3. To introduce pupils to use simple present to talk about simple truths.	Chapter 1 Fun with colours	Project learning		WB (p.1-4), GE WS 1,2,3 Pen A&B, HW, Study Note Journal 1, Listening (p.1-3), PLPRW WS 1,2, Process Writing 1	The day of the presentation of project learning (3/2) Parent's day(12/2) Lunar New Year Party(13/2) Lunar New Year Festival (14/2-24/2)(11 days in total)
	24	4	5	6	7	8	9	10						
	25	11	12	13	14	15	16	17						
	26	18	19	20	21	22	23	24						
	27	25	26	27	28									
Mar	27					1	2	3	2. Use personal pronouns as subjects to identify objects; 3. To introduce pupils to use simple present to talk about simple truths.	Chapter 2 Our colourful clothes	A Paper Plate Mask		Dict 1 FA3 Reading (5) FA3 Listening (3) Dict 2	Taishing Carnival (3/3)P.6 Summative assessment (12/3-16/3) Sports Day (29/3) Easter Holiday (30/3-7/4)(9 days in total)
	28	4	5	6	7	8	9	10						
	29	11	12	13	14	15	16	17						
	30	18	19	20	21	22	23	24						
	31	25	26	27	28	29	30	31						
Apr	32	1	2	3	4	5	6	7	Module: The world around us Unit: Amazing animals and plants 1. To review vocabularies about park facilities and introduce vocabularies about animals; 2. To give pupil practice asking and answering questions "What can you see?"; 3. Use prepositions to indicate prepositions; 4. Use adjectives to show; 5. Use nouns to identify animals.	Chapter 3 What can you see?	Where am I?	FA3 Writing (3) FA3 Reading (6) Dict 3	WB (p.9-12), GE WS 7,8,9, Pen A&B, HW, Study Note Journal 5,6, Listening (p.7-9), PLPRW WS 4,5,6, Process Writing 2	3 rd Teacher's professional development day (9/4) School Holiday (30/4)
	33	8	9	10	11	12	13	14						
	34	15	16	17	18	19	20	21						
	35	22	23	24	25	26	27	28						
	36	29	30											
May	36			1	2	3	4	5	Module: Fun and games Unit: Spare time 1. To introduce action words;	Chapter 4 Animal fun	Fun Time at the Zoo	Dict 4 FA4 Reading (7) FA4 Writing (4)	WB (p. 13-16), GE WS 10,11,12, Pen A&B, HW, Study Note Journal 5,6, Listening (p. 10-12), PLPRW WS 7,8, Process Writing 2, Text-type WS 2	Labor's day (1/5)
	36													

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		Sun	Mon	Tue	Wed	Thur	Fri	Sat										
	37	6	7	8	9	10	11	12	2. Use interrogative pronoun to find out specific information; 3. Use present continuous tense to describe actions taking place at the time of speaking; 4. Put words in a logical order to make meaningful phrases.	Chapter 6 What are they doing?		Dict 6 FA4 Reading (8)	Pen A&B, HW, Study Note Journal 7,8, Listening (p.13-15), PLPRW WS 9,10,11, Process Writing 3	The birth of Mencius (11/5) The birth of Buddha (22/5) P.1 – P.5 Summative assessment (28/5-1/6)				
	38	13	14	15	16	17	18	19				Dict 7			WB (p.21-28),			
	39	20	21	22	23	24	25	26				Dict 8			GE WS 16,17,18, Pen A&B, HW, Study Note Journal 9, 10, Listening (p.16-18), PLPRW WS 12,13, Process Writing 3, Revision WS 1,2, Text-type WS 3			
	40	27	28	29	30	31						Summative Assessment						
	June	40					1	2									Dragon boat festival (18/6) Joint-school graduation ceremony (TBC)	