

Month	Week	Week							Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks	
		Sun	Mon	Tue	Wed	Thur	Fri	Sat							
Apr	31	25	26	27	28	29	30	31	Module: Food and drinks Unit: Healthy Eating 1. To consolidate and extend vocabulary about food items and food types 2. To use the simple present tense to give advice, express thoughts and ideas 3. To use the correct determiners to quantify food items and talk about eating habits 4. To use comparative adjectives when giving advice on eating habits 5. To use formulaic expressions to show agreement or disagreement 6. To discuss if the food items are good or bad for us and make suggestions for healthy eating 7. To talk about quantities of food and give comments and advice on how to improve one another's diet 8. To write an article giving suggestions on healthy eating	Chapter 3 Healthy eating		Week 31 Dict (3)	Pen A and B, Study Note, WB P. 9-12, GB P. 9-12, Listening P.9-12, GE worksheets 5&6, PW 2, JOURN 5&6	3 rd Teacher's professional development day (9/4) School Holiday (30/4)	
	32	1	2	3	4	5	6	7				Week 33 Dict (4)			
	33	8	9	10	11	12	13	14				Week 34 FA4 Reading (7) FA4 Writing (4)			
	34	15	16	17	18	19	20	21		Chapter 4 A balance diet		Week 35 Dict (5)	Pen A and B, Study Note, WB P. 13-16, GB P. 13-16, Listening P.13-16, GE worksheets 7&8, PW 3, JOURN 7&8		
	35	22	23	24	25	26	27	28				Week 36 FA4 Listening (4)			Pen A and B, Study Note, WB P. 17-20, GB P. 17-20, Listening P.17-20, GE worksheets 9&10, PW 4, JOURN 9
	36	29	30									Week 37 Dict (6) FA4 Reading (8)			
36			1	2	3	4	5	Chapter 5 Be a star pupil!	Week 38 Dict (7)	Pen A and B, Study Note, WB P. 21-24, GB P. 21-24,					
37	6	7	8	9	10	11	12		Chapter 6 Having Good Habits		P.1 – P.5 Summative assessment (28/5-1/6)				
38	13	14	15	16	17	18	19								
May	36			1	2	3	4	5	Module: Changes Unit: Making improvements 1. To introduce vocabulary about resolutions 2. To use 'be + going to' to describe events that will occur quite soon 3. To use the future tense to talk about future actions, processes and conditions	Chapter 5 Be a star pupil!		Week 36 FA4 Listening (4)	Pen A and B, Study Note, WB P. 17-20, GB P. 17-20, Listening P.17-20, GE worksheets 9&10, PW 4, JOURN 9	Labor's day (1/5) The birth of Mencius (11/5) The birth of Buddha (22/5)	
	37	6	7	8	9	10	11	12				Week 37 Dict (6) FA4 Reading (8)			
	38	13	14	15	16	17	18	19				Week 38 Dict (7)			

	39	20	21	22	23	24	25	26	<p>4. To tell the difference between “be going to” and “will/won’t”</p> <p>5. To use the connective ‘then’ to show results</p> <p>6. To use adverbs or adverb phrase to express frequency</p> <p>7. To use formulaic expressions to express determination and negative feelings</p> <p>8. To identify text type features of notices</p> <p>9. To use the interrogative adverb ‘how’ to ask about frequency</p> <p>10. To use the modal ‘ought’ to give advice on how to improve habits</p>			Week 39 Dict (8)	Listening P.21-24, GE worksheets 11&12, PW 4, JOURN 10
	40	27	28	29	30	31			Summative assessment				
June	40						1	2					Dragon boat festival (18/6) Joint-school graduation ceremony (TBC)